

AEP Religion Teaching Resources Years P-2

The following table maps some key curriculum topics from the *P-12 Religious Education Curriculum* for Years P-2. These have been drawn from the [Teacher Concept Maps](#) for each year level (P-2). This may be helpful if you are looking for some quick resource links to key content from the RE Curriculum. Also included are some of the core and complementary scripture texts for each year level and some suggested pedagogical strategies.

This is not a scope and sequence document and does not cover all areas of the curriculum but is a selection of ideas that might support the teacher.

KEY: **ST** – Sacred Text; **B** – Belief; **CH** – Church; **CL** – Christian Life.

Click the link to go the relevant year level-

[Prep Year](#)

[Year One](#)

[Year Two](#)

[Strategies that Maximise Impact Booklet](#)

[Andrew Chinn's Music and Video Resources](#)

Year Level	Curriculum links drawn from Teacher concept Map.	Resource Links	Core and Complementary texts	Pedagogical strategies
Prep Year	<p>Communicate their ideas, feelings and thoughts about God. (DL)</p> <p>Communicate the goodness of God's creation (SL)</p>	<p>Picture cards</p> <p>In The Beginning Picture Book and music track (Andrew Chinn)</p> <p>"The Wonders I See", by Bernadette Farrell (on the Great Gifts Track Collection)</p> <p>The song "Thank you to our God", by Damien Halloran and Maria Millward.</p> <p>I'm Special, by Bernadette Farrell</p> <p>Teacher Background:</p> <p>Catholica Commentary by Ian Elmer: Puzzling Passages Part 45 Adam's Rib?</p> <p>Genesis 1:1-2: 4a – The First Creation Story</p> <p>Genesis 2:4b-9; 15-25 – The Second Creation Story</p>	<p>The first creation story in Genesis – Genesis 1:1-2:3</p> <p>The second creation story in Genesis – Genesis 2:4b-9, 15-25</p>	<p>Story Telling</p> <p>Shared Reading</p> <p>Teacher led echo mime</p> <p>Retelling the story</p> <p>Close Reading</p>
	<p>Communicate their ideas, feelings and thoughts about God.</p>	<p>The Story of Joseph (The Library, 2010)</p> <p>Video of The Story of Joseph (The Library, 2010)</p> <p>set of twelve cards</p> <p>hot seat interview</p>	<p>The story of Joseph</p> <p>Joseph is sold into slavery - Genesis 37:1-36</p> <p>Joseph is placed in charge of Potiphar's household - Genesis 39:1-9</p> <p>Joseph interprets dreams for Pharaoh - Genesis 41:15-44</p>	

	Religious Education and Early Mathematical Understandings pages 15 to 25 The Story of David and Goliath	The people became hungry and Pharaoh sent them to Joseph - Genesis 41:53-57 Joseph helps his brothers - Genesis 42:1-25 Joseph brings his father and brothers to Egypt - Genesis 47:1-12 The story of David The story of David - 1 Samuel 17:1-35; 37-49	
Listen and respond to stories of and about Jesus in the Gospels. (DL)	FreeBibleimages :: Contributor :: LUMO project Nazareth Village Song: God's Greatest Gift, Bernadette Farrell	Prep Year - core and complementary scripture texts pdf	Story Telling Shared Reading Retelling the story Close Reading
Recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living.(DL)	Good Samaritan The Ten Lepers	Good Samaritan - Luke 10: 25-37 The Golden Rule - Matthew 7:12; Luke 6:31 The Greatest Commandment - Matthew 22:36-39; Mark 12:28-31 The Ten Lepers - Luke 17:11-18	Love Heart Jigsaw (use some words from the stories)
Participate respectfully in a variety of prayer experiences including the Sign of the Cross and Amen and meditative prayer practices especially silence, stillness and lighting a candle. (SL)	Explicit Teaching about Prayer Prep Year I Light a Candle by Andrew Chinn	Sign of the Cross Amen Silence Stillness Lighting a Candle	Songs Actions Participation

Year Level	Curriculum links drawn from Teacher concept Map.	Resource Links	Core and Complementary texts	Pedagogical strategies
Year One	Make connections to personal experience to explain ways of living in accordance with God's plan for creation.	In The Beginning Picture Book and music track (Andrew Chinn) "The Wonders I See", by Bernadette Farrell (on the Great Gifts Track Collection) The song "Thank you to our God", by Damien Halloran and Maria Millward. Teacher Background: <ul style="list-style-type: none"> • Catholica Commentary by Ian Elmer: Puzzling Passages Part 45 Adam's Rib? • Genesis 1:1-2: 4a – The First Creation Story • Genesis 2:4b-9; 15-25 – The Second Creation Story 	The first creation story in Genesis – Genesis 1:1-2:3 The second creation story in Genesis – Genesis 2:4b-9, 15-25 A song about creation - Psalm 136: 1-16 Jesus' teaching about creation (how we treat people) - Matthew 7:12; Luke 6:31	Story Telling Shared Reading Teacher led echo mime Retelling the story Close Reading Sharing song Actions to songs Create and illustrate a class big book.
	Identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.	Baptism - Flame of Faith Eucharist - Flame of Faith	The baptism of Jesus (introduction to John the Baptist) - Mark 1:9-11; Matthew 3:13-17 The Last Supper - Mark 14:22-25; Luke 22:14-20	
	Describe some aspects of Jewish daily life at the time of Jesus.	FreeBibleimages :: Contributor :: LUMO project Nazareth Village	Jesus as a Jewish person - Luke 4:16-21 Jesus prayed and taught others to pray – Luke 11:1-4	Story Telling Shared Reading Teacher led echo mime Retelling the story

			<p>Jesus and his family celebrating the Passover in Jerusalem - Luke 2:41-47</p> <p>Jesus and the Apostles celebrating Passover - Matthew 26:17-19</p> <p>Jesus' Presentation in the Temple - Luke 2:22-24</p> <p>Jesus and his disciples celebrating the Festival of the Booths – John 7: 2-8</p> <p>Jesus teaches, heals and calls others to discipleship - Matthew 9:35-38</p>	<p>Close Reading</p> <p>Sharing song</p> <p>Actions to songs</p> <p>Create and illustrate a class big book.</p>
	<p>Recognise ways in which believers past and present honour Mary, the Mother of Jesus including praying the Hail Mary.</p>	<p>Hail Mary (bne.catholic.edu.au)</p> <p>Images of Mary by Bro. Mickey McGrath</p> <p>Images of Mary by Jen Norton:</p> <ul style="list-style-type: none"> • Hail Mary • Other images of Mary <p>I sing to Mary (song)</p>	<p>Annunciation to Mary - Luke 1:26-28</p> <p>Mary visits Elizabeth (introduction to Zechariah) - Luke 1:39-42</p>	<p>Viewing and discussing images</p> <p>Drawing own images to honour Mary</p> <p>Singing Songs</p> <p>Actions</p>

Year Level	Curriculum links drawn from Teacher concept Map.	Resource Links	Core and Complementary texts	Pedagogical strategies
Year Two	<p>Recognise the sacredness of God and all creation including human life. (DL)</p> <p>Identify ways in which humans respond to the call to be co-creators and stewards of God's creation. (SL)</p> <p>Suggest ways to pursue peace and justice out of respect for human life and creation.(SL)</p>	<p>In The Beginning Picture Book and music track (Andrew Chinn)</p> <p>"The Wonders I See", by Bernadette Farrell (on the Great Gifts Track Collection)</p> <p>The song "Thank you to our God", by Damien Halloran and Maria Millward.</p> <p>Teacher Background:</p> <ul style="list-style-type: none"> • Catholica Commentary by Ian Elmer: Puzzling Passages Part 45 Adam's Rib? • Genesis 1:1-2: 4a – The First Creation Story • Genesis 2:4b-9; 15-25 – The Second Creation Story 	<p>The first creation story in Genesis – Genesis 1:1-2:3</p> <p>The second creation story in Genesis – Genesis 2:4b-9, 15-25</p> <p>The Covenant between God and Noah - Genesis 9:8-17</p>	<p>Story Telling</p> <p>Shared Reading</p> <p>Teacher led echo mime</p> <p>Retelling the story</p> <p>Close Reading</p> <p>Sharing song</p> <p>Actions to songs</p> <p>Create and illustrate a class big book.</p>
	<p>Explain ways in which believers seek to heal relationships through reconciliation.</p> <p>Make connections between Jesus' healing ministry and the Church community's celebration of the Sacrament of Penance.</p>	<p>Penance - Flame of Faith</p>	<p>Jesus teaches about forgiving others - Luke 17:3-4</p> <p>The forgiving father - Luke 15:11-31</p> <p>Zacchaeus - Luke 19:1-10</p>	
	<p>Discuss ideas about God's relationship with the Jewish people as described in some Old Testament stories.</p>	<p>Teacher Background and resources</p> <p>Free Bible Images: God's Promise to Abraham and Sarah</p> <p>Worksheet: What did God promise to Abraham and Sarah?</p>	<p>God's Promise to Abraham and Sarah (introduction to Isaac) - Genesis 17:1-8, 15-19, 21-22</p>	<p>Story Telling</p> <p>Shared Reading</p> <p>Retelling the story</p> <p>Close Reading</p>

		Worksheet: Promises from the Abraham and Sarah story Retrieval Chart: What is God like?		Retrieval Chart
	<p>Participate with respect in a variety of meditative prayer practices including centred breathing and attending to posture.</p> <p>Participate with respect in a variety of personal and communal prayer experiences, especially prayers for forgiveness including acts of contrition and Penitential Act.</p>	Forgiveness (Act of Contrition and Penitential Act) Centred breathing Posture Song: God of Mercy by Bernadette Farrell (Penitential Act) <ul style="list-style-type: none"> • US Version • Australian Version 	Teaching about prayer (bne.catholic.edu.au)	Participating in prayers Singing Songs Actions for prayers and songs

"The Bible Project." BibleProject, accessed 12 January, 2022, <https://bibleproject.com/>.

"Catholic Identity." Brisbane Catholic Education Office, 2022, accessed January 12, 2022, <https://mybceatholicedu.sharepoint.com/catholic-identity/SitePages/Home.aspx>.

Religious Education: Curriculum P-12 - Archdiocese of Brisbane Edited by Leigh Stower. Brisbane: Queensland: Catholic Education, 2013.

"Resource." Melbourne Archdiocese Catholic Schools, 2022, accessed 12 January, 2022, <https://resource-macs.com/>.

"Together at One Altar." National Catholic Education Commission, 2021, accessed January 12, 2022, <https://www.togetheratonealtar.catholic.edu.au/explore/>.

<https://prayingincolor.com/> Accessed January 14, 2022